

It is important that your grant is used effectively and based on school need. The <u>Education Inspection Framework</u> makes clear there will be a focus on 'whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school'.

Under the <u>Quality of Education</u> Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

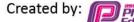
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit
  pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Pleasevisitgov.ukfortherevisedDfEguidanceincludingthe5keyindicatorsacrosswhichschoolsshoulddemonstrate animprovement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to <u>publish details</u> of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.** 

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click <u>HERE</u>.













## **Details with regard to funding** Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£19430
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£22083.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£22083.00

## **Swimming Data**

Please report on your Swimming Data below.

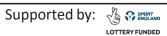
Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.	
Please see note above	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No















## **Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated: £22083	Date Updated:	06.07.2023	
			Percentage of total allocation: 2%	
Intent	Implementation	·	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
1.1 To offer a variety of after/lunch/before school sports clubs and PE games	<ul> <li>An overall increase of the % of children attending extracurricular clubs</li> <li>An increase in % of targeted children attending extra-curricular sports clubs</li> </ul>	Play leaders (Y5/6) – No additional cost	School Games Mark Platinum Awarded. All Y6 children trained and running as Play leaders.	Extra-curricular calendar to be maintained. Level of participation from PP/SEND and other groups to continue to track.
1.2 To reintroduce playleader programmes to support Activity Co-ordinator during lunchtime  1.3 To replenish resources to engage children in sport and activity during	<ul> <li>An increase in % of PP-eligible children attending extracurricular sports clubs</li> <li>To increase provision for and participation in regular physical activity for all pupils</li> <li>To raise the profile of activity and sports across the school</li> <li>Increased participation in</li> </ul>	with EITC	Lunchtime intra-school competitions have taken place 3 times a week. Children, groups, classes have been targeted for participation linked to engagement, transition needs, attendance, SEND, relationships and motivation for activity.  Additional break time activity	Next cohort to be trained as play leaders.  Lunchtime intra-school competitions to continue.  Continue to raise profile of PESSPA across school and wider community.
lunch and break time	activity during break and lunch times  • Development of opportunities for intra-school competition	Resources £250	support for all children has been provided via EITC coaches three times per week.  Extra-curricular attendance and	Replenish resources as required.  School Council and Sports  Leaders to have extra input and involvement in raising













			increased this year. Targeted clubs for PP and SEND, invites, registers and attendance logged.  Resources not purchased as funds raised through school council.	engagement.
<b>Key indicator 2:</b> The profile of PESSPA	s being raised across the school as a to	ool for whole sch	ool improvement	Percentage of total allocation:  103 %
Intent	Implementation		Impact	103 %
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to commission a PE specialist with direct responsibility for the participation in and the development of competitive sports	carry out actions outlined in this	SLA with EITC for 3 x full days £13500	School Games Mark Platinum Awarded.  PE specialists and sports coaches have worked with all pupils	Work towards maintaining Platinum Award.  Continue to attend School Games competitions.
To carry out all associated actions to gain the School Games' Award	Increased opportunities for competitive sports  Access to local network of competition organised by SHAPES Increased participation in interschool's competition Increased access to CPD for staff Improved profile of competitive sports within school Increase, when appropriate of interand intra school competitions	E Jones (Dance)£500 per month  Squash Coaches £450 per month £749 enhanced partnership	across the school including EYFS.  Children have access to highly specialised coaches to develop and deepen their skills and increase confidence and success.  Dance and squash are timetabled across the year for all year groups.  Children have completed a sports	Continue to employ coaches.  Continue to further raise profile of PESSPA.
			week to include, dance, squash, orienteering, Everton coaching, Quidditch and sports days.	







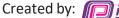






	coaches has increased. C nurtured and	oort with EITC significantly Girls football has been d advanced across the	
	last 12 mont	ths.	

Key indicator 3: Increased confidence,	knowledge and skills of all staff in t	eaching PE and s	port	Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
the delivery of the national curriculum	to equipment per child resulting in	£1500	Resources and equipment purchased. Equipment available to teach and resource the entire QP PE curriculum including alternative equipment for scaffold/STEP within sessions. Resources are checked and replaced as needed.	Continue to ensure we are well stocked with a range of equipment and a well resourced PE stock list.
·	and learning in area of PE To improve the progression in and coverage of area of PE required	£350	CPD provided in every session delivered by a coach (3xcoaches in school every week, supporting 18 sessions per week)  Cricket CPD delivered by LCC.	deliver lessons alongside.
<b>Key indicator 4:</b> Broader experience of	f a range of sports and activities offe	ered to all pupils		Percentage of total allocation: 6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what	Sustainability and suggested next steps:













and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
To participate in a range of tournaments arranged by St Helens School Games and EITC and create a calendar of events	Improved profile of competitive sports within school Increase, when appropriate of inter and intra school competitions	£65 transport cost per tournament. Shapes membership. EITC Partner school	Awarded.  Detailed Long Term Curriculum Map for PE ensure wide and thorough coverage of a range of activities and sports from EYFS to Y6, to include sports that are available in wider community also and signpost the children to the relevant community clubs.	Work towards maintaining Platinum award.  Continue to attend School Games events.  Attend EITC events.  Continue to monitor the curriculum and ensure offer is wide and varied and bespoke to our school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				Costings shown in Indicator 2
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To work as an EITC partner school.	Increased capacity for leaders to develop competitive sports and	(As above - SLA	School Games Mark Platinum Awarded.	Work towards maintaining Platinum Award.
To continue with the partnership with the LA School Sport Partnership	carry out actions outlined in this document		We have attended more	Continue to attend School
(SHAPES)  To carry out all associated actions to gain the School Games' Award	Increased opportunities for competitive sports	(Dance)£500	competitions and events this year than in previous years. We have attended events run by SSSG, EITC, LFC, Capitol Squash,	Games competitions and other competitions that are now part of our calendar. Look for opportunities to attend more
S	Access to local network of competition organised by SHAPES	Squash Coaches	Wargrave Trophy, Saints in the Community, Pilks Recs, and the	when suitable;.
	Increased participation in inter-	£450 per month	Premier League.	Continue to employ coaches.
	school's competition Increased access to CPD for staff Improved profile of competitive sports within school	£749 enhanced partnership)		Continue to further raise profile of PESSPA.
	Increase, when appropriate of inter and intra school competitions			Continue to monitor attendance/registers and follow criteria given by School Games as required for each individual event.

Signed off by	
Head Teacher:	Justine Kellett
Date:	
Subject Leader:	Sarah Leyland
Date:	
Governor:	
Date:	









