



Queen's Park Post

26th April 2024

... keeping school and parents in touch

Our value this half-term is

Respect

Treat others just as you want to be treated

Luke 6:31

Dear Parents,

It has been another very busy week at Queen's Park. We have all been historians this week. The children have been looking at Ancient History and have really enjoyed the topics such as Egyptians and the Mayas. Year 5 were desperate to tell me all about the ways the Mayans played football. Ask your child all about how they have been historians this week.

Current Year Two Parents

Just a reminder that Mrs Ryan has sent all year two parents a form to complete to see if you are eligible for free school meals. Please complete and return it to the office.

Uniform and PE Kit

We are seeing more and more children coming to school not in the correct uniform or PE kit. We have plenty of spare so please come and let us know if you need anything. I have asked all staff to check the children's uniform and speak to parents if necessary. We will help if needed—just ask!

Cloakrooms and Rucksacks

We have 400 children in our school and as you can imagine, it can be a challenge to keep everything stored appropriately and safely. Most of the classes have dedicated cloakroom cupboards. These cupboards are made to accommodate a coat and a small bag. The bags that are coming in are huge and end up on the floor or on the top of the cupboards. Please can I ask that your child only brings in a school book bag or a small bag if needed as we are struggling to store them. I would really appreciate your co-operation with this.



Healthy Lunch Boxes

We are a healthy, nut free school. It is really important that the children have a healthy meal at lunch time. We are seeing lots of high sugar snacks and inappropriate drinks such as fizzy drinks. I have included a picture of an example healthy lunch box. Our school dinners are amazing and give the children a great balance of nutrients—why not give them a try?



Pick up and Pray

Thank you to the Y2 and Y3 parents that attended our Pick up and Pray sessions this week. The dates and times for the next sessions are below.

- Wednesday 8th May Year 1 and EYFS
- Wednesday 15th May Year 4
- Wednesday 22nd May Year 5/Year 6

Year Three Football Team

The year 3 boys took part in a friendly tournament at Ruskin Drive on Tuesday. As always, their QP values shone through showing respect, honesty and amazing sportsmanship towards the other schools that participated.

Y5 Class Worship

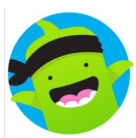
Y5 Parents are invited to join us for Class Worship on 1st May at 2.30pm



Qu'il est bon, qu'il est doux pour des freres de vivre ensemble et d'être unis

How good and how pleasant for us to live together in unity Psalm 133

Reading Plus Level Awards— Joseph M, Thomas R, Lylah-Grace B, Kian H, Noah G, Imran A (Y4) Violet W, Kamila B, Matthew E, Holly G, Layton RB, Summer M, Zac M, Sena T, Bobby M (Y6)



QR	Esme G	PR	Ella M	QR	Charlie P	PR	Harry GW
Q1	Finley C	P1	Amirah-Jo A	Q1	Knox PP	P1	Bobby R
Q2	Paige C	P2	Madeline M	Q2	Oliver G	P2	Thoriq A
Q3	Aria C	P3	Cara S	Q3	Finnley S	P3	David D
Q4	Joseph M	P4	Annabelle O	Q4	Ava S	P4	Macauley B
Q5	Lucas A	P5	Isla D	Q5	Jacob C	P5	Ellie M
Q6	Leon D	P6	Sena T	Q6	Kayla B	P6	Arian C

Important Dates for Summer 1:

Wednesday 1st May	Y5 Class worship—parents invited
Thursday 23rd May	Bike ability for Y5 starts
Monday 13th May	Sats in Y6 all week
Tuesday 21st May	Y6 Residential meeting @5pm
Wednesday 12th June	Y5 Taster Visit to Cowley
Monday 17th June (am)	Children's University Graduation
Monday 1st July	Transition Week



26th April - **1962: First US rocket lands on Moon**



Safeguarding tip of the week

As the nights get lighter and the days will hopefully get warmer, children are more likely to be outside in the community. Can you please talk to them about stranger danger and showing the correct behaviour when in parks across the borough? Talk to them about what the word 'stranger' means and who could be a stranger. It is really important to give them an awareness of how to keep themselves safe when playing outside.

Keeping children safe is everyone's responsibility



"Jesus said, "I am the light of the world.""



Whole School Attendance			
PR	91%	QR	96.9%
P1	97.6%	Q1	94.3%
P2	98.6%	Q2	97.6%
P3	94.5%	Q3	96.3%
P4	97.3%	Q4	94.7%
P5	96.6%	Q5	93.5%
P6	91.9%	Q6	90.3%

349 children had perfect attendance last week! Can we beat this next week?

We can do it!



Attendance Update

We work really hard each and every week to make sure every class beats our **school target of 97.5%** - this will help us to success

Our attendance last week

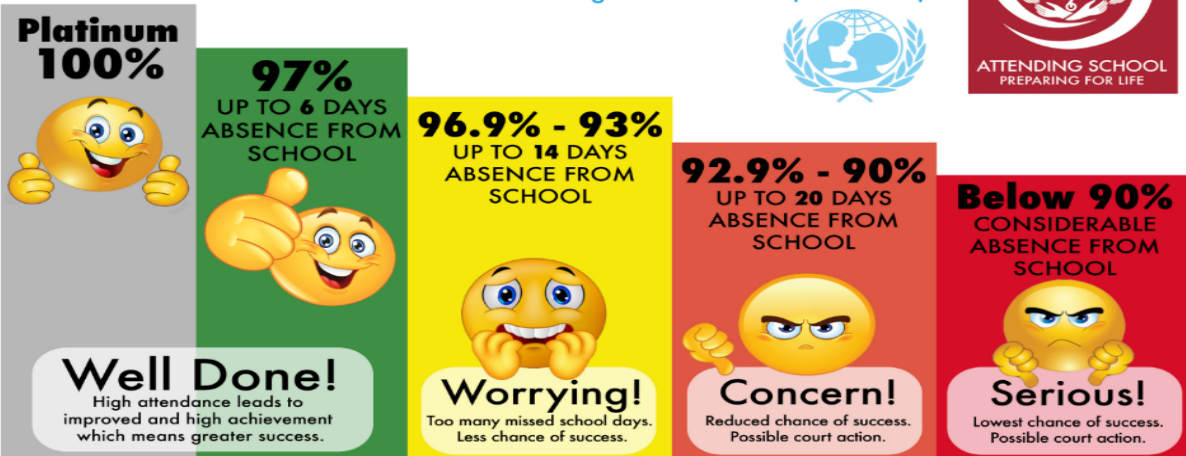
95%

Our attendance this year so far

94.3%

WHAT IS YOUR ATTENDANCE?

Right to education (Article 28)



There are 175 non school days a year.
That's plenty of time to go on visits, holidays, shopping and other appointments.

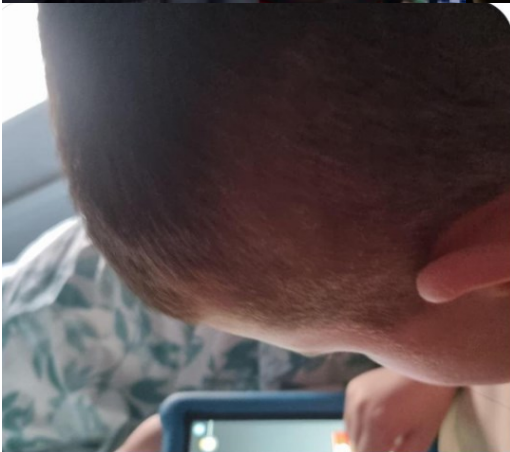
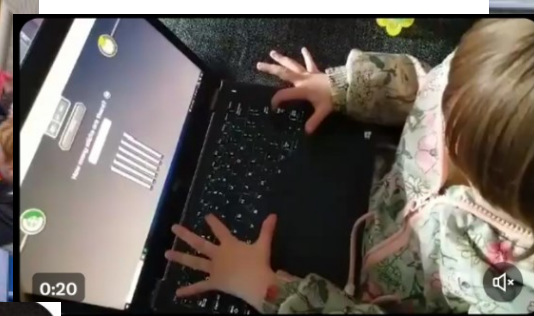
"Jesus said, 'I am the light of the world.'"



Snap & Share

#childcareexno

Some examples of the lovely adventures and achievements of our children over the last few weeks.



Qu'il est bon, qu'il est doux pour des freres de vivre ensemble et d'être unis
How good and how pleasant for us to live together in unity Psalm 133

Mental Health Support Team

WELLBEING WEBINARS

Your MHST is running a series of webinars one Friday a month on a number of topics relating to mental health and wellbeing.

TOPICS AND DATES

- Worry Management - 19 January
- Parenting for Anxiety - 23 February
- Low Mood - 22 March
- Neurodiversity - 26 April
- Parent Skills for Behaviour - 17 May
- LGBTQ+ - 21 June
- Emotional Regulation - 19 July



WHEN

4pm to 4:45pm



WHERE

Zoom

(link will be emailed)



To register please email which
webinar you want to attend to
events@merseycare.nhs.uk

Webinars will be recorded.
No chat function will be available
for safety purposes.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+



CONNECTING WITH STRANGERS

Even if your child only connects with people they know, they may not get friend requests from strangers. The Quick Add option lets users befriend people the app recommends – but these 'friends' are merely a username, which could have anyone behind it. Accepting such requests reveals children's personal information through the story, Snaps and Spotlight features, potentially putting them at risk from predators.

EXCESSIVE USE

Snapchat works hard on user engagement, with features like streaks (messaging the same person every day to build up a high score), Spotlight Challenge (tempt users into spending time producing content in search of cash prizes and online fame, while it's easy for children to pass hours watching Spotlight's endless scroll of videos).

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat aren't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's 'disappearing messages' feature also makes it easy for young people (boys in particular) to share explicit images on impulse – so sending continues to be a risk associated with Snapchat.



ARTIFICIAL INTELLIGENCE

My AI is Snapchat's new chatbot, which replies to questions in a human-like manner. However, the software is still in its infancy and has significant drawbacks, such as biased, incorrect or misleading responses. There have already been numerous reports of young users turning to AI for medical help and diagnosis, which could be inaccurate and therefore potentially dangerous.

ONLINE PRESSURES

Although many of Snapchat's filters are designed to entertain or amuse, the 'beauty' effects on photos can set unrealistic body-image expectations – creating feelings of inadequacy if a young person compares them unfavourably with other users. Snapchat now also has 'priority' notifications (which are displayed even if a device is in 'do not disturb' mode), increasing the pressure on users to log back in and interact.

VISIBLE LOCATION

Snap Map highlights a device's exact position on a virtual map which is visible to other users. There are options to restrict who can see this information: all friends, only you (ghost mode) or selected friends. Snapchat also has real-time location sharing, which is intended as a safety system to ensure friends have reached home safely – but which could also be used to track a young person for more sinister reasons.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add feature helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).



CHOOSE GOOD CONNECTIONS

In 2021, Snapchat rolled out a new safety feature: users can now receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users that they rarely communicate with, to maintain their online safety and privacy.



DISCUSS AI

Although My AI's responses can often give the impression that it's a real person, it's essential that young people remember this isn't real. Encourage your child to think critically about My AI's replies to their questions: are they accurate and reliable? Remind them that My AI shouldn't replace chatting with their real friends, and that it's always better to talk to an actual person in relation to medical matters.



CHAT ABOUT CONTENT

It may feel like an awkward conversation (and one that young people can be resistant to have) but it's important to talk openly and non-judgementally about sending. Remind your child that once something's online, the creator loses control over where it ends up – and who else sees it. Likewise, it's vital that children understand that some challenges which become popular on the platform may have potentially harmful consequences.



KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make their public to gain more followers. Snap Stories are visible to everyone your child adds, unless they change the settings. On Snap Maps, their location is visible unless Ghost Mode is enabled (again via settings). It's essential to add people your child doesn't know in real life – especially since the addition of My Places, which allows other Snapchat users to see where your child regularly visits and checks in.



BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat, and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending sexual images to them, your child can select the three dots on that person's profile and report or block them. There are options to state why they're reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).



Meet Our Expert

Dr Dana Buchanan is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sending behaviour of young people in the UK, USA and Australia.



National Online Safety
#WakeUpWednesday

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