



# Modern Foreign Languages Long Term Plan (KS2)

Recovery Plan to ensure best coverage 21-22

Queen's Park 'Crown Curriculum' - all our planning is based on our key principles and intent for our curriculum

Challenge Resilience Opportunities Wellbeing kNnowledge

Planning for MFL is dynamic. Some units of work are tweaked according to current topical events and global issues.

Year Group	Key: Progression in L, Sp, R, Wr Progression in Phonics Progression in Grammar Culture/Festival Celebration		
Year Three	<b>Aut 1: A New Start</b> Greetings and Names (exploration of questions) Numbers (Phonics -eu, -ix, -oi) <b>Aut 2: Calendar and Celebrations</b> Colours (Phonics reinforce -eu, oi) Days of the week (Phonics reinforce -eu, learn -i) Christmas	<b>Sp 1: Animal opinions</b> La Fête des Rois (Phonics reinforce -oi) Months (Phonics -re) (near cognates) Animals (nouns-gender and plural) (Phonics -oi, ch-) <b>Sp 2: Carnival Colours</b> (opinions of colours/questions) Numbers to 20 Easter (basic vocabulary using bilingual dictionary)	<b>Summer 1: Food and stories</b> Food (reinforcement of gender in nouns) Hungry Giant story (definite and indefinite article) <b>Summer 2: Going on a Picnic</b> Gingerbreadman (Where is it made in France?) Where do you live? (discuss formal/informal) Going on a Picnic story (Phonics -ons)
Year Four (recovery of work from Y3)	<b>Aut 1: Calendar and Celebrations</b> Colours (Phonics reinforce -eu, oi) Days of the week (Phonics reinforce -eu, learn -i) Months (Phonics -re) (near cognates) <b>Aut 2: Animal opinions</b> Animals (nouns-gender and plural) (Phonics -oi, ch-) Christmas	<b>Sp 1: Food and Stories</b> Epiphany in France Food and stories Food (reinforcement of gender in nouns) Hungry Giant story (definite and indefinite article) <b>Sp 2: Welcome to school</b> Age and Numbers to 31 (Phonics, -ou) School exploration of nouns and compare French schools) Our local area Directions and robot commands (Phonics -ez) Buildings (Phonics-reinforce -ou, ch) (il y a)	<b>Sum 1: Family tree and faces</b> Alien Family (je suis and start adjectival agreement) <b>Sp 2 Body Parts</b> The body (reinforce commands)  Illnesses (identifying/producing sing and pl)  Wild Animals Animals (masculine and feminine) <b>Sum 2: Summertime</b> Seasons (Phonics -é) Weather (exploration of verbs) Ice creams (ch, en, on)
Year Five (recovery of work from Y4)	<b>Aut 1: Family tree and faces</b> Alien Family (je suis and start adjectival agreement) Body Parts	<b>Sp 1 My School, My Subjects</b> Happy New Year/Numbers (patterns noticed and exceptions with numbers)	<b>Sum 1: Clothes</b> Clothes (adjectival agreement) <b>Sum 2: Where do you live? (Countries)</b>



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	<p>The body (reinforce commands)</p> <p>Illnesses (identifying/producing sing and pl)</p> <p><b>Aut 2 : Wild Animals</b></p> <p>Animals (masculine and feminine)</p> <p>Seasons (Phonics -é)</p> <p>Weather (exploration of verbs)</p> <p>Christmas shopping (present tense forms of avoir)</p> <p>]</p>	<p>Feelings (conjunctions)</p> <p>Expressing opinions about school subjects (Phonics -qu, -in) Numbers to 50 (reinforce -in)</p> <p><b>Sp 2: In the City</b></p> <p>Welcome to my town (exploration of commands)</p> <p><b>Healthy eating/Market</b></p> <p>verb to be (conjugate être)</p> <p>Healthy food (reinforce gender and determiners)</p> <p>French market role play (informal 'tu', formal 'vous')</p> <p>]</p>	<p>Travel (-ille)</p> <p>Sports (conjunctions)</p> <p>]</p>
<p>Year Six (recovery of work from Y5)</p>	<p><b>Aut 1: Everyday Life</b></p> <p>Revisiting me (intonation)</p> <p>verbs to be and avoir (conjugate être present tense forms of avoir)</p> <p>Time ( preposition à)</p> <p>Daily routine of a superhero (Phonics -ais)</p> <p><b>Aut 2:Where I live and Food</b></p> <p>My House, Your House (Phonics -ai,an,am)</p> <p>Healthy food (reinforce gender and determiners)</p> <p>French market role play (informal 'tu', formal 'vous')</p> <p>]</p>	<p><b>Sp 1 : Pastimes</b></p> <p>Happy New Year forfeit game</p> <p>Investigating Sports (jouer à, faire de)</p> <p><b>Sp 2 : Hobbies and fun</b></p> <p>All the fun of the fair (express likes/dislikes)</p> <p>Favourites (Phonics-eux, reinforce é)</p>	<p><b>Summer 1:Café culture</b></p> <p>Eating Out role play (application of phonics covered to pronounce correctly in performance)</p> <p><b>Summer 2: Performance fun</b></p> <p>Tour de France</p> <p>Class Performances (sound spelling understanding)</p> <p>Y6 Presentations (pronunciation and intonation reinforcement)</p>