

## Progression of knowledge, vocabulary, skills and suggested assessment outcomes

	Key knowledge progression	Key vocabulary	Assessment outcome
<b>EYFS –</b>  <b>Stories that Jesus heard.</b>	<p><b><u>Old Testament Focus – People of God discussed:</u></b> Noah and the Ark, David and Goliath, Jonah and the Big Fish.</p> <p>I know that God sent special people to help make the world a better place.</p> <p>I know that Old testament stories teach us what God is like.</p> <p>I can recall/retell three stories from the old testament that Jesus would have heard.</p> <p>I can discuss which story is my favourite and why.</p>	<p><b><u>Vocabulary to be modelled in teaching time and within provision</u></b></p> <p>Old</p> <p>New</p> <p>Ark</p> <p>Promise</p> <p>Flood</p> <p>Giant</p> <p>People of God.</p>	<p>Ask the children to talk about each story and what it teaches us about God. Which story was their favourite and why?</p>
<b>Year 1 –</b>  <b>Stories that Jesus heard.</b>	<p><b><u>Old Testament Focus – People of God discussed:</u></b> Noah and the Ark, David and Goliath, Jonah and the Big Fish. (Revisited from EYFS) Moses and Daniel in the Lion’s Den.</p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p> <p>I understand that God sent special people to spread his message in the Old Testament.</p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>Obedience</p> <p>Trust</p> <p>Message</p> <p>People of God</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Old</p> <p>New</p>	<p>What qualities does a person of God need to display? (Children should refer to the five people of God taught so far.)</p>

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	<p>I can retell the stories of Moses and explain that God spoke to him.</p> <p>I can give an example of a Bible story that shows that God's people put their trust in him.</p>		
<p><b>Year 2 –</b></p> <p>What is a prophet?</p>	<p><b><u>Old Testament Focus – People of God discussed:</u></b> Moses</p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p> <p>I can explain that a prophet is a person who shares God's word.</p> <p>I can explain why God gave us rules to live by.</p> <p>I can give examples of why Moses is such an important part in God's Big Story.</p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>Obedience</p> <p>Prophet</p> <p>Sin</p> <p>commandments</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Old</p> <p>New</p> <p>Trust</p> <p>Message</p> <p>promise.</p>	<p><b>Assessment Outcome:</b> 'A conversation with Moses' where children can highlight that:</p> <ul style="list-style-type: none"> <li>Moses was chosen to talk directly to God. <ul style="list-style-type: none"> <li>Moses led the way for people and encouraged them to change.</li> </ul> </li> <li>God gave the ten commandments to Moses to encourage people to follow his rules.</li> </ul>
<p><b>Year 3 –</b></p> <p>Why did God send the prophets?</p>	<p><b><u>Old Testament Focus – People of God discussed:</u></b> Moses and Joshua.</p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>Prophet</p>	<p><b>Assessment Outcome:</b> Discuss why the prophets were important.</p>

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	<p>I can explain why God needed prophets on Earth.</p> <p>I can explain why the value of TRUST is fundamental for God's people.</p> <p>I understand that God makes and fulfils his promises.</p>	<p>Commandments</p> <p>Sin</p> <p>Fulfil</p> <p>Covenant</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Old</p> <p>New</p> <p>Obedience</p> <p>Trust</p> <p>Message</p> <p>Promise</p>	
<p><b>Year 4 –</b></p> <p>God's People with Power</p>	<p><b><u>Old Testament Focus – People of God discussed:</u></b> Deborah and the Judges</p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p> <p>I can explain that the People of God panel covers many generations.</p> <p>I understand that the people of Israel faced many challenges and, at times, turned away from God.</p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>prophet covenant</p> <p>judge</p> <p>The Judges</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Old</p> <p>New</p> <p>Obedience</p>	<p><b>Assessment Outcome:</b> Record Deborah's story through hot seating or a written Q&amp;A style sheet. You could also write newspaper reports or conduct an interview with Deborah to film.</p>

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	<p>I can describe the impact that a prophet had on God's people.</p> <p>I can talk about a significant woman from the Old Testament.</p>	<p>Trust</p> <p>message</p> <p>sin</p> <p>commandments</p> <p>promise</p> <p>fulfil</p> <p>power</p> <p>authority</p>	
<p><b>Year 5 –</b></p> <p>Does Wisdom and Wealth equal a good prophet?</p>	<p><b>Old Testament Focus – People of God discussed:</b> King Saul, King David and King Solomon.</p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p> <p>I can explain that the people God sent to restore his world struggled to change the people.</p> <p>I can talk about how God uses people in his Big Plan.</p> <p>I understand that even God's chosen people had the ability to sin.</p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>The Judges</p> <p>Authority</p> <p>Anointed</p> <p>Repent</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Obedience</p> <p>Prophet</p> <p>Sin</p> <p>Commandments</p> <p>Promise</p> <p>Fulfil</p>	<p><b>Assessment Outcome:</b></p> <p>Consider the impact that all three Kings had on Israel and God's People. Did they convey God's message and restore the world back to how it was in creation or did they eventually hinder God's plan.</p>

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		<p>Covenant</p> <p>Power</p> <p>King</p> <p>Wisdom</p> <p>Wealth</p> <p>Worship</p>	
<p><b>Year 6 –</b></p> <p>Did the prophets of the Old Testament make an impact?</p>	<p><b><u>Old Testament Focus</u> – People of God discussed: Elijah</b></p> <p><b><u>Key knowledge to be explicitly taught throughout unit of work (and revised constantly through retrieval practice)</u></b></p> <p>I can give examples of prophets who conveyed God’s message.</p> <p>I understand that God’s message has never changed and is still impacting our lives today.</p> <p>I can explain how the prophets are still impacting believer’s lives today.</p>	<p><b><u>Vocabulary on Crown Planners (to be explicitly taught)</u></b></p> <p>Anointed</p> <p>Authority</p> <p>Wisdom</p> <p>Impact</p> <p><b><u>Other key vocabulary to be used in this unit of work</u></b></p> <p>Obedience</p> <p>Prophet</p> <p>Promise</p> <p>Fulfil</p> <p>Covenant</p>	<p><b>Assessment Outcome:</b> How do we know that the message that God sent through the prophets is still relevant today?</p>