

Sports Premium Action Plan and Planned Expenditure 2021-2022

The Sports Premium is additional funding from the Government to provide substantial primary school sport funding in order to improve the provision of physical education and sport in primary school's must use the funding,

Queen's Park CE/URC Primary School funding for 2021-2022 is £19, 430 to make additional and sustainable improvements to the quality of PE and sport they offer.

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- 5. increased participation in competitive sport. Our strategy document sets out our overarching targets for our expenditure and references whichever of the

TARGET 1: Continue to increase participation in extra-curricular/sporting activities by increasing break and lunch provision and providing sports clubs						
targeted at specific pupil groups and as a result of previous pupil voice feedback.						
Actions	Expected Outcomes/Impact	Cost/Resources	Evidence base for judgment	Link to 5 key indicators	Evaluation and Next steps	
1.1 To offer a variety of after/lunch/before school sports clubs and PE games	the % of children	Play leaders (Y5/6) – No additional cost Included in SLA by Healthy Lifestyles LTD	Club registers Pupil voice	 Engage all Raise the profile Range of activities 		



improvement

gymnastics resources

in

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 An increase in % of PP- eligible children attending extracurricular sports clubs 						
 To increase provision for and participation in regular physical activity for all pupils To raise the profile of activity and sports across the school 	£9.81 per hour	Lunch time observations Pupil voice School council meeting records	 Engage all Raise the profile 4 Range of activities 			
 Increased participation in activity during break and lunch times Development of opportunities for intraschool competition (COVID Risk Assessment allowing) 	Resources £250	Lunch time observations Pupil voice School council meeting records	 Engage all Raise the profile Range of activities 			
Target 2: To improve the long-term infrastructure of PE by improving the school's PE equipment resulting in overall improvements in teaching and learning						
Expected Outcomes/Impact	Cost/Resources	Evidence base for judgment	Link to 5 key indicators	Evaluation Next steps	and	
Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice and development in lessons	£1500	Lesson Observations Pupil Voice	1 Engage all	·		
	eligible children attending extracurricular sports clubs • To increase provision for and participation in regular physical activity for all pupils • To raise the profile of activity and sports across the school • Increased participation in activity during break and lunch times • Development of opportunities for intraschool competition (COVID Risk Assessment allowing) e long-term infrastructure of PE because of the school competition of access to equipment per child resulting in increased opportunities for skill practice	eligible children attending extracurricular sports clubs • To increase provision for and participation in regular physical activity for all pupils • To raise the profile of activity and sports across the school • Increased participation in activity during break and lunch times • Development of opportunities for intraschool competition (COVID Risk Assessment allowing) • Iong-term infrastructure of PE by improving the services of access to equipment per child resulting in increased opportunities for skill practice	eligible children attending extracurricular sports clubs • To increase provision for and participation in regular physical activity for all pupils • To raise the profile of activity and sports across the school • Increased participation in activity during break and lunch times • Development of opportunities for intraschool competition (COVID Risk Assessment allowing) e long-term infrastructure of PE by improving the school's PE equipment records Expected Outcomes/Impact Expected Outcomes/Impact Cost/Resources Evidence base for judgment Cupic proving the school's PE equipment records Cupic proving the school's PE equipment Cupic proving	eligible children attending extracurricular sports clubs • To increase provision for and participation in regular physical activity for all pupils • To raise the profile of activity and sports across the school • Increased participation in activity during break and lunch times • Development of opportunities for intraschool competition (COVID Risk Assessment allowing) • long-term infrastructure of PE by improving the school's PE equipment resulting in overall improvements in rations of access to equipment per child resulting in increased opportunities for skill practice • To increase provision for and participation in regular physical activity during break activity on the profile observations activities • Development of opportunities for intraschool competition (COVID Risk Assessment allowing) • Increased participation in recased opportunities for skill practice • Development of opportunities for skill practice • Cost/Resources Evidence base for Link to 5 key indicators Lesson Observations 1 Engage all Lench Link to 5 key Indicators Lesson Observations 1 Engage all Lench Link to 5 key Link to 5 key Lesson Observations Lesson Observations Lesson Observations Lench Link to 5 key Link to 5 key	eligible children attending extracurricular sports clubs To increase provision for and participation in regular physical activity for all pupils To raise the profile of activity auring break and lunch times Development of opportunities for intraschool (COVID Risk Assessment allowing) e long-term infrastructure of PE by improving the school's PE equipment resulting in overall improvements in rations of access to equipment per child resulting in increased opportunities for skill practice Expected Outcomes/Impact Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice To raise the profile of activities Pupil voice School council meeting records Lunch time 1. Engage all 2. Raise the profile 4 Range of activities 2. Raise the profile 4 Range of 3 activities Cost/Resources Evidence base for judgment resulting in overall improvements in teaching in dicators Expected Outcomes/Impact Improvements in rations of access to equipment per child resulting in increased opportunities for skill practice	

Target 3: To improve the quality of and staff confidence in teaching and learning in PE



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		Training £350 on in inter and in	Lesson Observation Staff Feedback Pupil Voice tra school competitions (1 – Engage all 2 – Raise profile 3 – Staff CPD 4 – Range of activities Depending on the COVID restrictions being lifted
locally and all relevant r	isk assessments being in place)			
4.1 To continue to commission a PE specialist with direct responsibility for the participation in and the development of competitive sports	Increased capacity for leaders to develop competitive sports and carry out actions outlined in this document Increased opportunities for competitive sports	SLA with Healthy Lifestyles £1000 per month E Jones (Dance)£250 per month Squash Coaches £200 per month	School games award Records of competitions attended	1 – Engage all 2 – Raise profile 3 – Staff CPD 4 – Range of activities 5 – increase of competitive sports
4:2 To continue with the partnership with the LA School Sport Partnership (SHAPES)	Access to local network of competition organised by SHAPES Increased participation in interschool's competition Increased access to CPD for staff	£950 enhanced partnership	School games award Records of competitions attended	1 – Engage all 2 – Raise profile 3 – Staff CPD 4 – Range of activities 5 – increase of competitive sports
4:3 To carry out all associated actions to gain the School Games' Award	Improved profile of competitive sports within school Increase, when appropriate of inter and intra school competitions	£950 enhanced partnership	Achievement of the award Records of participation	1 – Engage all 2 – Raise profile 3 – Staff CPD 4 – Range of activities



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				5 – increase of	
				competitive sports	
4.4 To participate in a	Improved profile of competitive	Transport costs	Records of	1 – Engage all	
range of tournaments	sports within school	£80 per	participation	2 – Raise profile	
arranged by St Helens	Increase, when appropriate of	tournament		3 – Staff CPD	
First Network and	inter and intra school			4 – Range of	
create a calendar of	competitions			activities	
events				5 – increase of	
				competitive sports	
Target 5 To further impr	Target 5 To further improve the amount of year six children meeting the end of KS2 standards for swimming				
5.1 To ensure that 75%	Staff to attend training 2020-	£350 for	St Helens School	2 – Raise profile	
of year six pupils are	2021	training	Swimming assessment	3 – Staff CPD	
able to swim 25m on	To working with St Helens		records	4 – Range of	
their front and back	swimming staff to assess during			activities	
and complete a life-	the last two weeks of swimming				
saving task					