



Queen's Park C.E./URC  
Primary School

# Helping your child to read at home

Yellow books

Blue books

Grey books



These three levels make up the final section of the RWI programme before moving onto 'literacy and spellings'. Your child will be given a range of both fiction, and non-fiction texts. Your child will be applying their known sounds, including the set 2 and 3 special friends.



# TOP TIPS to read these books at home!



- ▶ Always start by turning to the front of the book to explore the 'story green words' and 'red words'. Ask your child to practise reading these by 'Fredding' the green words and saying the red words. If they are unsure on the red words, you can tell them.
- ▶ When reading, remind your child to 'Fred in your head.' This is where they only say the word, rather than sounding it out.
- ▶ Encourage them to use punctuation when reading: stopping at full stops or raising their voice when they see an exclamation mark!
- ▶ If they encounter a long, or unfamiliar word, encourage them to split the word up and spot known sounds. E.g. moun?tain/ous. This will help them to sound it out without your help and understand its meaning.
- ▶ Always ask questions after your child has read to check their understanding of what they have read.

# Building your child's reading speed at home!



When reading books at this level, it's all about speedy, yet accurate, reading. To 'get-off' the programme, children are expected to read 80-100 words in a minute.

Here's what you can do to help build your child's speed up!

- ▶ Read regularly! The more they read, the faster they will become.
- ▶ Challenge your child to see how much they can read in 1 minute... set a timer! See next time they read if they can beat their time.
- ▶ Time them reading the book. See next time they read if they can beat their time.
- ▶ Challenge them to read unfamiliar texts, like story books or song lyrics on YouTube.



# Questions you could ask

There are usually questions to chat about on the last page of reading books! However, if there isn't, these are some you could ask...

## Fiction

- ▶ Could you tell me what has just happened?
- ▶ Can you re-tell the story in your own words?
- ▶ Who are the main characters in the story?
- ▶ How do you think \_\_\_\_\_ is feeling?
- ▶ (Turn to a page) What is happening in this part of the story?

## Non-fiction

- ▶ Could you tell me a fact we have learnt about?
- ▶ Is there something that surprised you?

