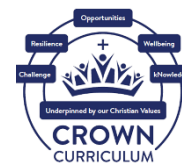




Year 3 Maths long term plan 2023-2024



	Autumn 1		Autumn 2	
	Maths meetings Recap 2x 5x 10x tables		Maths meetings 3 x tables	
Autumn	<p>Number: Place Value</p> <ul style="list-style-type: none"> count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number recognise the place value of each digit in a 3-digit number (100s, 10s, 1s) compare and order numbers up to 1,000 identify, represent and estimate numbers using different representations read and write numbers up to 1,000 in numerals and in words 	<p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> add and subtract numbers mentally, including: <ul style="list-style-type: none"> a three-digit number and ones a three-digit number and tens a three-digit number and hundreds add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. 	<p>Money</p> <ul style="list-style-type: none"> add and subtract amounts of money to give change, using both £ and p in practical contexts 	<p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Solve problems, including missing number problems, involving multiplication and division

	Spring 1			Spring 2	
	Maths meetings 4x tables			Maths meetings 8x tables	
Spring	Fractions	Addition and Subtraction	Multiplication and Division	Geometry	
	<ul style="list-style-type: none"> add and subtract fractions with the same denominator within one whole [for example, $5/7 + 1/7 = 6/7$ Compare and order unit fractions, and fractions with the same denominators solve problems that involve all of the above Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10 	<ul style="list-style-type: none"> add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction estimate the answer to a calculation and use inverse operations to check answers solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. 	<ul style="list-style-type: none"> Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers, times and divided by one-digit numbers, using mental and progressing to formal written methods 	<ul style="list-style-type: none"> Draw 2-D shapes and make 3-D shapes using modelling materials; recognise 3-D shapes in different orientations and describe them Recognise angles as a property of shape or a description of a turn Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. 	
	Summer 1			Summer 2	
	Maths meetings recap 2x 3x tables			Maths meetings Recap 4x 8x tables	
Summer	Measure Length and perimeter	Fractions	Time	Measure Mass and capacity	Statistics
	<ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm); measure the perimeter of 	<ul style="list-style-type: none"> recognise, find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators 	<ul style="list-style-type: none"> tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours; use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight 	<ul style="list-style-type: none"> measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) 	<ul style="list-style-type: none"> Interpret and present data using bar charts, pictograms and tables patterns and sequences

	<p>simple 2-D shapes</p>	<ul style="list-style-type: none"> recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators recognise and show, using diagrams, equivalent fractions with small denominators 	<ul style="list-style-type: none"> know the number of seconds in a minute and the number of days in each month, year and leap year compare durations of events [for example to calculate the time taken by particular events or tasks]. 		
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