



Head Teacher: Mrs. J. Kellett  
Deputy Head Teacher: Miss A. Hughes  
Deputy Head Teacher: Miss J. Bailey

19<sup>th</sup> April 2024

Dear Parent / Guardian,

You may remember earlier in the year we asked for your opinion on our homework policy. I have attached the results of that survey for your information. We looked closely at the results, current research on the benefits of homework and the wellbeing of our children. Taking all this into account, we have developed a new way of looking at homework that I hope you will find useful.

**Every Friday, your child will be sent a homework task sheet. It is to be returned by the following Thursday.**

Reading is a priority for us and we know that children who read widely and often, attain across the curriculum. We want you to prioritise reading at home so our homework task for reading will look something like this. **All you need to do is tick that you have read with your child at least four times or they have accessed the platforms such as Reading Plus or Nessy and record it in their reading record.**

		
<input type="checkbox"/>		
School expectation is to read at least four times a week for at least 10 minutes		
Tick if complete		

If your child is still on Read Write Inc Phonics, the homework task will look like this. The phase leader will post links for each group. **All you need to do is ask your child who their group leader is and watch the link with your child and tick that it is complete.**


I have watched the Read Write Inc link to help with my phonics
<input type="checkbox"/>
Tick if complete

Basic Skills in Mathematics are essential in enabling the children to gain confidence and further skills in maths. We want to prioritise early mathematics e.g. number bonds and multiplication tables. To do this, we have two online platforms Numbots and Timestables Rockstars. **All you need to do is ensure your child accesses these platforms at least 3 times a week and tick that it is complete.**

	
<input type="checkbox"/>	
School expectation is to access TTRS 3 times a week for at least 10 minutes	
Tick if complete	

*"Teach a child how he should live and he will ren*



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If your child is no longer on the RWI programme, you will be sent the spelling focus for that week. This will be a spelling rule and a list of words the children will be looking at that week. **You don't need to do anything with this other than go over the spelling rule with your child.** It would be good to spot the spelling rule in words when you are reading so they can see the rule in context.



From the homework survey results, there were lots of comments from parents being concerned that homework was impacting on family time and that children are now really busy after school and at weekends. We have tried to incorporate this into our homework policy so that we can celebrate the children's achievements. This section is just about 'Snapping and Sharing' something wonderful that your child has done that week. This is to be sent via class dojo.



If your child returns the homework task sheet, they will be entered into a prize draw. However, we have a duty to prepare our Y6 children for high school so they will be expected to complete the tasks weekly.

We have taken into account your opinions, the needs of our children and what the current research says about the impact of homework. We want our homework policy to have a positive impact on our children and families not to cause any additional stress. I am also aware that some parents would like additional tasks. We are currently developing a 'Homework Section' on our website to further support. I will let you know when that is live.

We offer a homework club every Thursday after school. If you want your child to attend, please contact the school office. If your child doesn't have access to a device, please let us know and we will ensure they get on the platforms during the school day.

Please don't hesitate to contact me with any feedback

Many Thanks  
Mrs Kellett  
Headteacher

*"Teach a child how he should live and he will remember it all his life."*

