

For with God, everything is possible (Matthew 19:26)
 Modern Foreign Languages Long Term Plan (KS2)

Queen's Park 'Crown Curriculum' - all our planning is based on our key principles and intent for our curriculum
 Challenge Resilience Opportunities Wellbeing kNowledge

Year Group	Key: Progression in L, Sp, R, Wr	Progression in Phonics	Progression in Grammar	Culture/Festival	Celebration
Year Three	Aut 1: A New Start Greetings and Names (exploration of questions) Numbers (Phonics -eu, -ix, -oi) Aut 2: Calendar and Celebrations Colours (Phonics reinforce -eu, oi) Days of the week (Phonics reinforce -eu, learn -i) Christmas	Sp 1: Animal opinions La Fête des Rois (Phonics reinforce -oi) Months (Phonics -re) (near cognates) Animals (nouns-gender and plural) (Phonics -oi, ch-) Sp 2: Carnival Colours (opinions of colours/questions) Numbers to 20 Easter (basic vocabulary using bilingual dictionary)	Summer 1: Food and stories Food (reinforcement of gender in nouns) Hungry Giant story (definite and indefinite article) Summer 2: Going on a Picnic Gingerbreadman (Where is it made in France?) Where do you live? (discuss formal/informal) Going on a Picnic story (Phonics -ons)		
Year Four	Aut 1: Welcome to school Age and Numbers to 31 (Phonics, -ou) School exploration of nouns and compare French schools) Aut 2: Our local area Directions and robot commands (Phonics -ez) Buildings (Phonics-reinforce -ou, ch) (il y a) Toys and Hobbies (opinions and nouns) Christmas -Let's sparkle poem	Sp 1 : Family tree and faces Epiphany in France Alien Family (je suis and start adjectival agreement) Sp 2 Body Parts The body (reinforce commands) Easter (English/French traditions)	Sum 1: Doctors and Wild Animals Illnesses (identifying/producing sing and pl) Animals (masculine and feminine) Sum 2 : Summertime Seasons (Phonics -é) Weather (exploration of verbs) Ice creams (ch, en, on)		
Year Five	Aut 1 : My School, My Subjects Feelings (conjunctions) Expressing opinions about school subjects (Phonics -qu, -in) Aut 2: In the City Welcome to my town (exploration of commands) Numbers to 50 (reinforce -in) Christmas shopping (present tense forms of avoir)	Sp 1 Healthy eating/Market Happy New Year/Numbers (patterns noticed and exceptions with numbers) Pantomime and verb to be (conjugate être) Healthy food (reinforce gender and determiners)	Sum 1: Where do you live? (Countries) Travel (-ille) Sports (conjunctions) Sum 2 : Seaside Holidays (-ge, jou) Weather (exploration of verbs)		

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		<p>French market role play (informal 'tu', formal 'vous')</p> <p>Sp 2: Carnival and Clothes</p> <p>Carnival Clowns</p> <p>Clothes (adjectival agreement)</p> <p>explore 'avoir'</p>	
<p>Year Six</p>	<p>Aut 1: Everyday Life</p> <p>Revisiting me (intonation)</p> <p>Time (preposition à)</p> <p>Daily routine of a superhero (Phonics -ais)</p> <p>Aut 2: Where I live</p> <p>My House, Your House (Phonics -ai, an, am)</p> <p>Growing up (extended sentences)</p> <p>Paddington's Christmas sandwiches</p>	<p>Sp 1 : Pastimes</p> <p>Happy New Year forfeit game</p> <p>Investigating Sports (jouer à, faire de)</p> <p>Sp 2 : Hobbies and fun</p> <p>All the fun of the fair (express likes/dislikes)</p> <p>Favourites (Phonics-eux, reinforce é)</p>	<p>Summer 1: Café culture</p> <p>Eating Out role play (application of phonics covered to pronounce correctly in performance)</p> <p>Summer 2: Performance Time</p> <p>Tour de France</p> <p>Class Performances (sound spelling understanding)</p> <p>Y6 Presentations (pronunciation and intonation reinforcement)</p>