

SEND at Queen's Park CE/URC Primary School

At Queen's Park CE/URC Primary School, we pride ourselves on our inclusive, nurturing environment, where all children thrive and succeed! Our SEND Information Report outlines our offer for children with additional needs and is available on our website. Below is a brief summary of our offer for a quick glance!

SEND: Our Intent



We believe that early identification of any additional need is really important and we work closely with our families and external agencies to ensure the best support possible is put in place! We also have a really comprehensive transition programme to ensure our children progress through their education as successfully as possible!



All children should receive a high-quality education whilst at our school, regardless of background. Our Crown Curriculum is carefully designed to ensure this happens. We celebrate inspirational people with additional needs in our curriculum too!



All children should receive quality first teaching every day in our classrooms from teachers who really care about their success and are highly trained in supporting children with SEND.



Where children find something a little tricky, they will be supported in an individualised intervention to get them back on track as quickly as possible!



We aim for all children to leave our school with a love of reading and be able to read fluently regardless of any additional need as this is such an important life skill.



We believe it is really important to be in school every day. Our attendance team will support any children or families to make sure that minimal learning time is lost.



Learning isn't just about classroom fun at our school. All children will have access to trips, visitors and extra curricular activities during their time at Queen's Park and all children, regardless of additional need are welcome!

All children will be supported emotionally, and their wellbeing will be monitored throughout their time at our school. For children we need some extra support, our pastoral team will work closely with children and families to ensure they get all the help they need.



What does our SEND offer look like in practice?



We make sure that every class has at least one teaching assistant allocated to them to provide in class support and targeted intervention. Children on a EHCP access further support from additional adults.



In some classes, we have three teachers to allow us to teach smaller classes to ensure that all the children get lots of teacher time!



We have an experienced SENCo, Mrs Kennedy, who works closely with children, staff and families to ensure that our provision in school is the best it can be! She also works closely with external services to ensure children access the support they need to do their best!



Our children who have SEND have an IPP where the teachers set termly targets for the children to work towards. Children have interventions throughout the week which are recorded in their IPP book to show progress towards meeting their target.



We purchase subscriptions for lots of online programmes to support our children's learning, for example Reading Plus, Times Tables Rockstars and Nessy (to name just a few).



We have Mrs Leadbetter and Mrs Hughes as our pastoral team to support children pastorally. Mrs Hughes runs our nurture groups. They also work really closely with our families too.



We have an Attendance Officer, Mrs Mullins, in school who works closely with our families to make sure that all of our children are in school as much as possible!



We employ a school counsellor for one day per week to support our children with SEMH needs and our staff provide social support during unstructured times where needed.