



SPRING 1

Date (Week Commencing)	Living Value	Theme of Worship	Bible Quote (if applicable) /Quote	Vocab	Discussion Points/ Resources/ Suggested Activities <i>Resources can be found: Staff Share&gt;Subject Leadership&gt;SMSC&gt;Resources.</i>	SMSC/British Values Links
<p>Wednesday 05.01.22</p> <p><i>Class Worship on Thursday 06.01.22</i></p>	<p>Honesty</p>	<p>What is honesty and why is it important?</p>		<ul style="list-style-type: none"> <li>• Honesty</li> <li>• Honest</li> <li>• Truth</li> <li>• Lie</li> <li>• Consequence</li> </ul>	<ul style="list-style-type: none"> <li>• Explore the word honesty and what it means to be honest.</li> <li>• Why should you tell the truth and be honest?</li> <li>• What will happen if we lie? Discuss consequences, in school and in wider life.</li> <li>• Reinforce that we should always be honest, particularly when owning up to actions - honesty is the best policy.</li> <li>• <b>KS2</b> Discuss whether it is ever okay to lie/not tell the truth? - i.e. Easter Bunny/Father Christmas, white lies (surprise parties, square eyes when watching TV) or lying to please someone.</li> </ul>	<ul style="list-style-type: none"> <li>• Spiritual 4.</li> <li>• Moral 1.</li> <li>• Moral 2.</li> <li>• Moral 3.</li> <li>• Moral 4.</li> <li>• Moral 5.</li> <li>• Social 1.</li> <li>• BV,IL: encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.</li> <li>• BV,ROL: Students are enabled to distinguish right from wrong.</li> </ul>

10.01.22	Honesty	Picture News 	N/A.	<ul style="list-style-type: none"> <li>• Debate</li> <li>• Discussion</li> <li>• Question</li> <li>• Moral</li> <li>• Issue</li> </ul>	<ul style="list-style-type: none"> <li>• Engage with picture news resources - you might want to use the most recent picture news or one that has been previously successful for debate.</li> <li>• Encourage debate centred around the big question.</li> </ul>	<ul style="list-style-type: none"> <li>• Spiritual 2.</li> <li>• Moral 1.</li> <li>• Moral 2.</li> <li>• Moral 3.</li> <li>• Social 1.</li> <li>• Social 2.</li> <li>• Cultural 3.</li> </ul>
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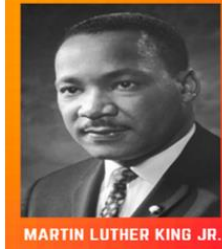
17.01.22

# Honesty

Martin Luther King

Making the Right Choices:  
Racism

"IN THE END, WE WILL REMEMBER NOT THE WORDS OF OUR ENEMIES, BUT THE SILENCE OF OUR FRIENDS."



- Race
- Racism
- Choice
- Equality
- Difference
- Harmony
- Respect
- Tolerance
- Inspiration

- Give a little background on who MLK is (there is PowerPoint in resources folder).
- \*People/person of colour, black people and white people are all acceptable terms during discussion.
- Pick up on themes like respect, tolerance, harmony and inclusion.
- Highlight theme of racism.
- Explore the Martin Luther King (MLK) quote.
- Talk to the children about what making the right choice involves, i.e. not using offensive language.
- Highlight the consequences of racism to the children - race is protected under the Equality Act 2010.
- If it hasn't arisen in conversation: discuss whether doing nothing/not reporting an incident is the right choice - link to quote 'silence of friends.'
- Link to being honest in order to the right thing.
- Link to modern day protests - Black Lives Matter - people standing together for what is right/ people showing their support for black people who have experienced discrimination simply because of the colour of their skin - the movement encourages all to make

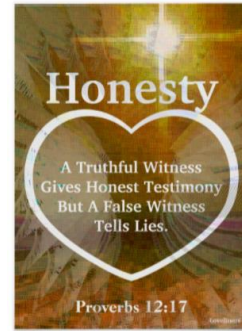
- Moral 1.
- Moral 2.
- Moral 3.
- Moral 4.
- Moral 5.
- Social 1.
- Social 2.
- Social 3.
- Cultural 1.
- Cultural 3.
- Cultural 4.
- BV,IL: encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely.
- BV,MRT: Pupils have an understanding of the importance of identifying and combatting discrimination.
- BV,MRT: Schools encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.
- BV,ROL: Students are enabled to distinguish right from wrong.

					<i>steps towards being antiracist and fight against racism - not remaining silent - wanting equality for all.</i>	<ul style="list-style-type: none"><li>• <b>BV,ROL:</b> Pupils have an appreciation that living under the rule of law protects individual citizens and is essential for their wellbeing and safety.</li></ul>
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24.01.22

Holocaust Memorial Day (27.01.2022)

Honesty





(This activity worked well last year! 😊)



- Holocaust
- Memorial
- Community
- Respect
- Tolerance
- Unity

- Theme for HMD is One Day.
- Holocaust Memorial Day is One Day, when we all come together in our communities, to learn from the Holocaust and genocides - for a better future.
- Talk to the children about the holocaust (age appropriate) and why it is important to remember - so we don't forget the lives of the people that were lost and the beliefs that caused it to begin.
- Link to being honest about our past in order to learn from it.
- It reminds us that we need to come together and unite, rather than divide because of our differences.
- Watch HMD Video (it is from 2017 but so poignant and really highlights the need to remember).
- Pick out what people are doing that is wrong.
- Pick out bits of the video where people are demonstrating social courage: making the right choice/showing tolerance/acceptance of others and their beliefs, e.g. rainbow laces for football team.
- How did those people feel after someone helped them?
- How can you be the example of social courage?
- Each child to create an HMD remembrance candle - **KS1** children to write how they will show kindness to others./ **KS2** How can we work together

- Spiritual 1.
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					<p>to make a safer, more accepting society?</p> <ul style="list-style-type: none"> <li>• Children could take these home and put them in their windows and send photos back in for worship books/twitter.</li> <li>• Stick the candles in your book.</li> <li>• Ask children to continue the conversation at home with their parents.</li> </ul>	
31.01.22	Honesty	Chinese New Year	 	<ul style="list-style-type: none"> <li>• Chinese New Year</li> <li>• Celebration</li> <li>• Culture</li> <li>• Hope</li> </ul>	<ul style="list-style-type: none"> <li>• Watch the video to learn about/remind the children of the traditions/celebrations that happen at Chinese New Year.</li> <li>• As a class, share messages of good luck/good wishes for the year. These could be specific to your year group, i.e. Year 6, good luck in your SATs, or generic 'be happy' messages. The children can write a message down on pieces of paper. The children may want to decorate their paper.</li> <li>• If you have time, you may want to share some of these aloud with the class.</li> <li>• Put them in a big red envelope (stuck in your worship book).</li> </ul>	<ul style="list-style-type: none"> <li>• Spiritual 2.</li> <li>• Spiritual 5.</li> <li>• Social 3.</li> <li>• Cultural 1.</li> <li>• Cultural 2.</li> <li>• Cultural 3.</li> <li>• Cultural 4.</li> <li>• BV, MRT: Schools promote further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures.</li> </ul>

07.02.22	Honesty	NO CLASS WORSHIP		<i>Worship books need one page adding celebrating key events/Curriculum enhancements (trips) and achievements (star badges/living values/out of school awards) from the last half term. It would be lovely to include some reflective quotes from children (EYFS/KSI, these can be scribed).</i>	<ul style="list-style-type: none"><li>• Spiritual 1.</li><li>• Spiritual 2.</li><li>• Social 1.</li><li>• Cultural 2.</li></ul>
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