MFL Coaching model 2022-2023

<u>Intent</u>

<u>Context:</u>

We have two language specialists in school who are fluent French speakers: Miss Jones and Mrs Taylor. Our language teachers teach French across school from EYFS - Year 6. We operate this model to give the children the best possible specialist language provision.

In order to strengthen the languages team, a coaching model is in place to support the development of languages at Queen's Park.

The coaching model is for both specialists to observe one another's teaching, to meet regularly to monitor their subject and to analyse data in MFL. The strengths and areas for development are identified and a plan is in place to enhance future teaching and learning, based on the needs of our children.

<u>Implementation</u>

<u>Coaching observations and data analysis Autumn Term</u>

Monday 7th November 1:30 - 2:00 - CT to observe IJ in Year 1

(KP to cover CT in EYFS from 1:30 - 2:00)

Tuesday 8th November 1:30 - 2:00 - IJ to observe CT in Year 3

(TB to cover IJ in Y5 from 1:30 - 2:00)

Wednesday 9th November - Full afternoon

CT/IJ: French monitoring / feedback / data analysis

(TAs to cover in Year 6)

Coaching observations and data analysis Spring Term

Monday 13th March 1:30 – 2:00 – CT to observe IJ in Year 1

(KP to cover CT in EYFS from 1:30 – 2:00)

Tuesday 14th March 1:30 – 2:00 – IJ to observe CT in Year 3

(TB to cover IJ in Y5 from 1:30 – 2:00)

Wednesday 15th March – Full afternoon

CT/IJ: French monitoring / feedback / data analysis

(TAs to cover in Year 6)

Coaching observations and data analysis Autumn Term

Monday 7th November 1:30 – 2:00 – CT to observe IJ in Year 1

(KP to cover CT in EYFS from 1:30 – 2:00)

Tuesday 8th November 1:30 – 2:00 – IJ to observe CT in Year 3

(TB to cover IJ in Y5 from 1:30 – 2:00)

Wednesday 9th November – Full afternoon

CT/IJ: French monitoring / feedback / data analysis

(TAs to cover in Year 6)

Coaching observations and data analysis Summer Term

Monday 22nd May 1:30 – 2:00 – CT to observe IJ in Year 1

(KP to cover CT in EYFS from 1:30 – 2:00)

Tuesday 23rd May 1:30 – 2:00 – IJ to observe CT in Year 3

(TB to cover IJ in Y5 from 1:30 – 2:00)

Wednesday 24th May – Full afternoon

CT/IJ: French monitoring / feedback / data analysis

(TAs to cover in Year 6)

Impact

The impact of our languages curriculum will be monitored three times a year through data analysis, lesson observations and book looks. The languages team will complete strengths and areas for development termly so they are responding to the needs of our children at Queen's Park.

We will not see the full impact of our languages curriculum until our pupils go to Cowley International College (our feeder high school). Our pupils thrive in languages at secondary, as we have created a solid foundation of languages learning based on research and 'exemplary' pedagogy and classroom practice.

The impact of this coaching cycle will strengthen the teaching of learning of languages within our languages team. The impact will be reported to SLT and governors as per monitoring cycle.