



## Design and Technology

In our DT curriculum, we ensure that within every unit of work, in every year group there is a clear focus on 'design' 'make' or 'evaluate'. Children are assessed against these focussed skills.

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Assessed	Design	Make	Evaluate	
area				
EYFS	Textiles	Food and Nutrition	Structures:	
	Designing their own vest	Making the tastiest	Evaluating what makes the	
	for Little Robin Red Vest	Gingerbread Man following	best home for The Three	
	using the most suitable	a set of instructions	Little Pigs	
	materials			
Year 1	Food and Nutrition:	Structures & Mechanisms:	Textiles:	
	Designing a smoothie	Making a Lever Head Puppet	Evaluating soft toys	
Year 2	<u>Textiles:</u>	Food and Nutrition:	Structures & Mechanisms:	
	Designing a hand Puppet	Making a healthy wrap	Evaluating Fire Engines	
Year 3	Structures:	Food and Nutrition:	Mechanisms:	
	Design a stilt homes	Making seasonal, savoury	Evaluating hydraulics	
		tarts and crumbles		
Year 4	Food and Nutrition:	Structures & Electrical	Textiles	
	Design a healthy Spaghetti	Components	Evaluating the aesthetics	
	Bolognese	Making a circuit and a	and functionality if a	
		torch	cushion	
Year 5	<u>Textiles:</u>	Structures & Mechanisms	Structures & Electrical	
	Design a bag / purse	Making a cams toy	Components	
			Evaluating Wobble Toys	





Year 6	Structures & Electrical	Food and Nutrition:	Food and Nutrition:
	<u>Components</u>	Make a healthy three course	Evaluating their own and
	Designing a fairground ride	meal	others' food using a
	based on market research		scoring system
	and culture		5 6