



Queen's Park C.E/U.R.C Primary School: Maths Progression Map

Multiplication and Division

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| natterna within twose, fives and terna and 5 fran 0, and in multiples 4, 8, 50 6, 7, 9, 25 and 100 powers and | EYFS | Year I | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| umbers up to 10, netwing evens and das, dauble facts and dave parentilles can be listributed equally Herein and the set multiplication and division facts for the source of the set multiplication facts and davise multiplication facts and davise multiplication facts and davise multiplication facts and davise multiplication facts for multiplication and davised facts for multiplication facts for multiplication and davised facts for multiplication facts for multiplication and davised davised pacts for multiplication and davised facts for multiplication facts for multiplication and davised facts for multiplication facts for multiplication and davised facts for multiplication facts for multiplication facts for multiplication facts for multiplication facts for multiplication facts for multiplication facts for multiplication facts | xplore and represent | count in multiples of | count in steps of 2, 3, | count from 0 in | count in multiples of | count forwards or | Retrieval from Y4: |
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| by another cannot that they know, including for two-digit numbers and those involving decimals by 10, 100 and 1000 and 1 | | | (commutative) and | division using the | multiplying by 0 and | | rumbers |
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| | multiplication tables | division using the | using formal written | method, including long | the formal written |
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| Propertie | es of Number: Multir | les, Factors, Primes, | Square and Cube I | lumbers. | |
| 1 | | | recognise and use | identify multiples and | identify common |
| | | | factor pairs and | factors, including | factors, common |
| | | | commutativity in | finding all factor pairs | multiples and prim |
| | | | mental calculations | | |
| | | | | of a number, and | rumbers |
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| | | | | common factors of two numbers. know and use the vocabulary of prime numbers, prime factors and composite (non- prime) numbers establish whether a number up to 100 is prime and recall prime numbers up to 19 recognise and use square numbers and | Retrieval from Y5: recognise and use square numbers ar cube numbers |

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| Order of Operations | | | | | | | |
| | | | | | use their knowledge of the order of operations to carry out calculations involving the four operations | | |
| In | verse Operations, | Estimation and | Checking Answe | ers | | | |
| | | estimate the answer to a calculation and use inverse operations to check answers | estimate the answer to a calculation and use inverse operations to check answers | | use estimation to check answers to calculations and determine, in the context of a problem, levels of accuracy | | |
| | | Problem Solving | | | | | |
| solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher | solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts | solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects | solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects | solve problems involving multiplication and division including using their knowledge of factors and multiples, squares and cubes solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign solve problems involving multiplication and division, including scaling by simple fractions and problems involving simple rates | solve problems involving addition, subtraction, multiplication and division | | |