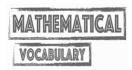
Year 5: Multiplication and Division (1)



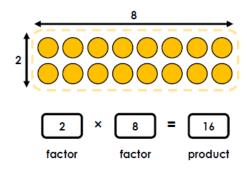
prime numbers
square numbers
cube numbers
common factors
common multiples
composite number
squared
cubed

Don't forget the other vocabulary you already know!





I know that factors are numbers that multiply together to make a product.

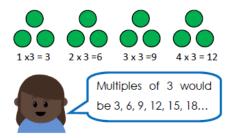


I know that common factors are factors of at least two different products.

Factors of 8	Factors of 28
1 🗸	1 🗸
2 🗸	2 🗸
4 🗸	4 🗸
8	7
	14
	28

The common factors of 8 and 28 are 1, 2 and 4.

I know that multiples are the product of two numbers multiplied together. They can be seen as extended times tables. I know that common multiples are multiples common to two or more numbers.



I know that a prime number is a number that only has 2 factors - I and itself.

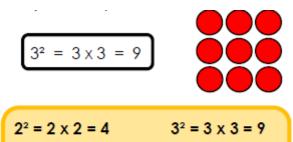
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
_	_	_	-	_	-	_	_	_	_

I know that a composite number is a positive integer which is not prime.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

Year 5: Multiplication and Division (1)

I know that a square number is a number that has been multiplied by itself.

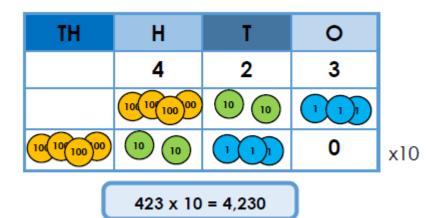


$$4^2 = 4 \times 4 = 16$$
 $5^2 = 5 \times 5 = 25$

I know that a cube number is a number that has been multiplied by itself then multiplied by itself again.

$$2^3 = 2 \times 2 \times 2 = 8$$
 $3^3 = 3 \times 3 \times 3 = 27$
 $4^3 = 4 \times 4 \times 4 = 64$ $5^3 = 5 \times 5 \times 5 = 125$

I know how to multiply and divide a number by 10, 100 and 1000. I know when to use a place holder when multiplying and dividing by 10, 100 and 1000.



TH	Н	T	0	t	
7	9	0	0		
	7	9	0		÷10
		7	9		÷100
			7	9	÷1,000

