Queen's Park C.E/U.R.C Primary School: Maths Vocabulary Progression
crown

Number and Place Value

| Number and Place Value |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| count | digit | count in multiples | ascending | negative numbers | ten thousands | millions |
| subitise | multiples | oxdinal | descending | roman numerals | one hundred thousands | ten millions |
| oxder | partitioning | hundreds | fifty | 1000 more | powers of |  |
| compare | ones | 100 mare/less | increase | 1000 less |  |  |
| forwards | tens | sequence | decrease | thousands |  |  |
| backwards | count in steps | nearest | quantity | round |  |  |
| numerals | place value/value | represent | place holder | approximately |  |  |
| one maxe/less | numeral |  |  | decimal |  |  |
| part/whale | compare |  |  | count through sero |  |  |
| equal to | 10 more/less |  |  | integer |  |  |
| more than | most |  |  |  |  |  |
| less than (fewer) | least |  |  |  |  |  |
| sero | greater than |  |  |  |  |  |
| how many | estimate |  |  |  |  |  |
| largest |  |  |  |  |  |  |
| smallest |  |  |  |  |  |  |
| pattern |  |  |  |  |  |  |
| even |  |  |  |  |  |  |


| add |  |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| sort |  |  |  |  |  |  |
| represent |  |  |  |  |  |  |
| number line |  |  |  |  |  |  |
| ters/five frame |  |  |  |  |  |  |


| Addition and Subtraction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| add | addition | sum | 3 digit number | 4 digit number | efficient | 6 digit number |
| plus | subtraction | column addition | inverse operation |  | systematic | 7 digit number |
| altogether | difference | column subtraction | operations |  | 5 digit number | digit sum |
| total | missing number | exchange |  |  |  |  |
| take away/minus | 2 digit number | methods |  |  |  |  |
| number bonds | inverse | mental method |  |  |  |  |
| part | problems | written methad |  |  |  |  |
| whole | amount | halve |  |  |  |  |
| digit | calculation | minus |  |  |  |  |
| equals | commutative | regroup |  |  |  |  |
| symbol | double/near double |  |  |  |  |  |
| more | how many more |  |  |  |  |  |
| make | how many fewer |  |  |  |  |  |
| plus | fact family |  |  |  |  |  |


| Multiplication and Division |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| double | multiplication | odd | exchange | factor pairs | prime numbers | oxder of operation |
| half | division | even | mathematical statements | distributive law | square numbers | BIDMAS |
| twice as many | multiply | multiplication facts | derived facts | remainders | cube numbers |  |
| equal | divide | multiplication tables | product | factor | common factors |  |
| unequal | arxays | multiple | remainder | operations | common multiples |  |
| share | commutative |  | dividend | factor pair | composite number |  |
| group | repeated addition |  | divisor |  | squared |  |
|  | row |  | quatient |  | cubed |  |
|  | column |  |  |  |  |  |
|  | lots of |  |  |  |  |  |
|  | groups of |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Fractions, Decimals and Percentages |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| whole | quarter | third | tenths | decimal equivalence | improper | simplify |
| half | numerator | equivalent fractions |  | hundredths | mixed numbers | simplified |
| equal parts | denominator | unit fractions |  | convert | percent \% |  |
|  | two quarters | non unit fractions |  | decimal point | common denominator |  |
|  |  | vinculum |  | fifths | thousandths |  |
|  |  | equivalence |  | decimal place |  |  |


| Measurement (Measure and Length and Height) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| measure | centimetres | standard units | millimetre | kilometres | metric | composite |
| compare | wide (er) | estimate | perimeter | area | imperial |  |
| long(er)(est) | narrow (er) | record | distance | rectilinear | inches |  |
| short(er)(est) | order | metre | convert | width | compound shape |  |
| length |  |  | equivalent |  | irregular shape |  |
| height |  |  |  |  | square centimetres |  |
| tall (er) |  |  |  |  | square metres |  |
| shoxt (er) |  |  |  |  | miles |  |
|  |  |  |  |  | feet |  |


|  |  |  |  |  |  |  |
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|  |  |  |  |  |  |  |


| Measurement (Weight and Capacity and Temperature) |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| weight | mass | kilogram | convert |  | cubic centimetre |  |
| capacity | volume | gram | equivalent |  | pounds |  |
| heavy/heavier/heaviest |  | quarter full | scale |  | pints |  |
| light/lighter/lightest |  | three quarters full |  |  | imperial |  |
| heavier than |  | litre |  |  | metric |  |
| lighter than |  | millilitre |  |  | volume |  |
| big/bigger/biggest |  | temperature |  |  | cubic measures |  |
| small/smaller/smallest |  | Celsius |  |  | cubic metre |  |
| full |  |  |  |  | gallons |  |
| empty |  |  |  |  | stones |  |
| more than |  |  |  |  | ounces |  |
| less than |  |  |  |  |  |  |
| half full |  |  |  |  |  |  |
| half empty |  |  |  |  |  |  |


| Measurement - Time |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| time | chronolagical oxder | interval of time | analogue clock | convert | timetable |  |
| quicker | month | quarter past/to | 12 hour clock |  | units of time |  |
| slower | year | duration | 24 hour clack |  |  |  |
| earlier | o'clock |  | $\mathrm{am} / \mathrm{pm}$ |  |  |  |
| later | second |  | noon |  |  |  |
| before | half past |  | midnight |  |  |  |
| after | minute hand |  | leap year |  |  |  |
| first | hour hand |  | digital |  |  |  |
| next |  |  | colon |  |  |  |
| today |  |  | roman numerals |  |  |  |
| yesterday |  |  |  |  |  |  |
| tomorrow |  |  |  |  |  |  |
| moxning |  |  |  |  |  |  |
| afternoon |  |  |  |  |  |  |
| evening |  |  |  |  |  |  |
| day |  |  |  |  |  |  |
| week |  |  |  |  |  |  |
| hour |  |  |  |  |  |  |
| minutes |  |  |  |  |  |  |


| Measurement - Money |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| money | pounds | change |  |  |  |  |
| coins | pence | equivalent |  |  |  |  |
|  | notes |  |  |  |  |  |
|  | value |  |  |  |  |  |
|  | worth |  |  |  |  |  |
|  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |


| Geometry - Pxoperties of Shape |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| 2D shapes | characteristics | vertices | right angled triangle | isosceles | regular polygon | radius |
| rectangle | properties | vertex | heptagon | equilateral | irregular polygon | diameter |
| square | pyramids | prism | octagon | scalene | dimensions | circumference |
| circle | faces | pentagon | oxientations | traperium | reflex angles |  |
| triangle | edges | hexagon | angles | rhombus | angles on a straight line |  |
| 3D shapes | surface | quadrilateral | acute angles | parallelogram | angles around a point |  |
| cuboids |  | polygon | obtuse angles | kite | vertically opposite |  |
| cubes |  | symmetry (line of) | degrees | geometric shapes | protractor |  |


| cone |  | vertical | right angle |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| sphere |  | horizontal | parallel |  |  |
| curved |  | symmetric(al) | perpendicular |  |  |
| straight |  |  |  |  |  |
| flat |  |  |  |  |  |
| sides |  |  |  |  |  |
| corners |  |  |  |  |  |


| Geometry - Position and Direction |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
| over | position | rotation |  | co-oxdinates | reflection | four quadrants |
| under | direction | arrange |  | first quadrant | mirxor line | plane |
| between | movement | sequence |  | grid | origin | axes |
| around | whole turn |  |  | translation |  |  |
| through | half turn |  |  | plat |  |  |
| on | quarter turn |  |  | polygon |  |  |
| into | three quarter turn |  |  | axis ( $y$ and $x$ ) |  |  |
| next to | inside |  |  | scale |  |  |
| behind | outside |  |  |  |  |  |
| beneath | clockwise |  |  |  |  |  |
| oxder | anticlockwise |  |  |  |  |  |
| repeat | mation |  |  |  |  |  |
| patterns | straight line |  |  |  |  |  |


| on top of |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Statistics |  |  |  |  |  |  |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  | pictograms | bar chart | time graph | timetable | average |
|  |  | tally chart | one step problem | discrete data | two way tables | mean |
|  |  | block diagram | two step problem | continuous data |  | pie chart |
|  |  | category | axis | line graph |  |  |
|  |  | soxting | difference | comparison |  |  |
|  |  | totalling | calculate | sum |  |  |
|  |  | comparing | interpret |  |  |  |
|  |  | table |  |  |  |  |
|  |  | data |  |  |  |  |
|  |  | record |  |  |  |  |
|  |  | total |  |  |  |  |
|  |  | popular |  |  |  |  |


| Ratio and Proportion |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|  |  |  |  |  |  | relative size |
|  |  |  |  |  |  | missing values |
|  |  |  |  |  |  | scale |


|  |  |  |  |  |  | scaling |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  | scale factor |
|  |  |  |  |  | proportion |  |
|  |  |  |  |  |  | colon |


| Algebra |  |  |  |  |  |  |  | Year 5 | Year 6 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :---: | :---: | :---: |
| EYFS | Year 1 | Year 2 | Year 3 | Year 4 | formulae |  |  |  |  |
|  |  |  |  |  |  | linear number <br> sequences |  |  |  |
|  |  |  |  |  | algebraically |  |  |  |  |
|  |  |  |  |  |  | equation |  |  |  |
|  |  |  |  |  |  | unknowns |  |  |  |
|  |  |  |  |  |  | combinations |  |  |  |
|  |  |  |  |  |  | Nariables |  |  |  |
|  |  |  |  |  |  | substitute |  |  |  |
|  |  |  |  |  |  | input/output |  |  |  |
|  |  |  |  |  |  | function |  |  |  |
|  |  |  |  |  |  | express |  |  |  |

