



Whole School Wider Curriculum Overview

Autumn 1 2022

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
PSHE Week							
Local History Fortnight							
Week 1 w.c. 5 th September	<p>PSHE –</p> <p><u>Main text:</u> Hello Friend</p> <p><u>Other texts:</u> Amazing Different families</p> <p><u>Outcome:</u> Class rules</p> <p><u>History:</u> Introduce children to Reception timeline – chronology focus</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History George Stevenson & Rainhill Trials</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History Samuel Taylor & opening of Taylor Park</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History Pilkington Brothers & Opening of World of Glass</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History Thomas Beecham & the Invention of Beecham’s Pills</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History Sir David Gamble & The Gamble Building</p>	<p>PSHE –</p> <p>“Being Me in My World”</p> <p>2 days (6 hours)</p> <p>Local History WWI St Helens PALS</p>
Whole School Outcomes at the end of PSHE unit of work:							

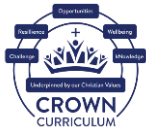


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Each class to develop a learning charter and share in a phase assembly and to inform whole school behaviour expectations.

<p>Week 2 w.c. 12th September</p> <p>Year 6 enhancement = 13th September (Q6) 14th September (P6) Mornings only - Chamber of Commerce Session 1</p>	<p>Local History Fortnight Launch Assembly delivered by AL</p>						
	<p><u>PSHE -</u></p> <p><u>Main text:</u> Hello Friend</p> <p><u>Other texts:</u> Amazing</p> <p>Different families</p> <p><u>Outcome:</u> Class rules</p> <p>RE (Friday): God and Creation</p>	<p>George Stevenson & Rainhill Trials</p>	<p>Samuel Taylor & opening of Taylor Park</p>	<p>Pilkington Brothers & Opening of World Of Glass</p>	<p>Thomas Beecham & the Invention of Beecham's Pills</p>	<p>Sir David Gamble & The Gamble Building</p>	<p>WWI St Helens PALS</p>
<p>RE and Science Fortnight <i>These units of work are relatively short and can be taught in these two weeks.</i></p>							
Week 3	PSHE	RE	RE God -	RE Creation	RE God -	RE God -	RE



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<p>w.c. 19th September</p> <p>EYFS Tuesday 20th September = Welcome Service at St Luke's Church 9:30 - 11:30</p> <p>Friday 23rd September = Experience Harvest Ormskirk Street Year 1</p>	<p><u>Main text:</u> Colour Monster</p> <p>RE (Friday): God and Creation</p>	<p>Creation - How can we care for our wonderful world?</p> <p>Science - Seasonal Changes</p>	<p>What do some stories in the Bible teach about God?</p> <p>Science - Living things and their habitats</p>	<p>Why did God create humans?</p> <p>Science - Rocks</p>	<p>What do symbols reveal about the nature of God?</p> <p>Science - Sound</p> <p>+ YOU MUST COMPLETE COMPUTING: DATA REPRESENTATION EXCEL USING LINE GRAPHS AS PART OF THIS UNIT OF WORK (SEE YOUR PLANNING)</p>	<p>Is God all loving and all powerful?</p> <p>Science - Earth, Moon and Space</p>	<p>Part 1 Creation - Are all creation stories the same?</p> <p>Science - Living Things & Their Habitats</p>
<p>Week 4 w.c. 26th September</p>	<p>PSHE <u>Main text:</u></p>	<p>RE Creation - How can</p>	<p>RE God -</p>	<p>RE Creation</p>	<p>RE God -</p>	<p>RE God -</p>	<p>RE Part 1 Creation -</p>



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<p>Sunday 2nd October</p> <p>=</p> <p>Education Sunday - All year groups invited</p>	<p>Colour Monster</p> <p>RE (Friday): God and Creation</p> <p>Seasonal Changes - Autumn (in provision) Add autumn to class timeline</p>	<p>we care for our wonderful world?</p> <p>Science - Seasonal Changes</p>	<p>What do some stories in the Bible teach about God?</p> <p>Science - Living things and their habitats</p>	<p>Why did God create humans?</p> <p>Science - Rocks</p>	<p>What do symbols reveal about the nature of God?</p> <p>Science - Sound</p>	<p>Is God all loving and all powerful?</p> <p>Science - Earth, Moon and Space</p>	<p>Are all creation stories the same?</p> <p>Science - Living Things & Their Habitats</p>
<p>Week 5 w.c. 3rd October</p>	<p>Geography Fortnight: Map Skills and Field Work Unit of Work</p> <p>Enhancements: Children to conduct their fieldwork (except 4 and 5 who conduct theirs later on in the year)</p>						
	<p><u>Main texts:</u> Me on the Map My world, Your World</p>	<p>Where do I live? Local Area - From Queen's Park to</p>	<p>Local Area - How do I get to Taylor Park? Where in the</p>	<p>How to guide an alien from St Helens to Liverpool Part 1</p>	<p>All aboard QP Airways! A tourist guide of Chester Part 1</p>	<p>Oh I do like to be beside the seaside! A coastal study</p>	<p>Why is the East Lancs Road a lifeline to St Helens?</p>



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	<p>Here We Are</p> <p><u>Outcome / enhancement</u></p> <p>to Walking around school</p> <p>RE (Friday): God and Creation</p>	Cambridge Road	world do I live?	+ COMPUTING DATA REPRESENTATION ON TRAFFIC SURVEY – EXCEL BAR CHART (SEE YOUR PLANNING)		Part 1 Map Skills & Field Work AND Human & Physical strands	
<p>Week 6 w.c. 10th October</p> <p>Year 6 enhancement = 12th October (Q6)</p> <p>13th October (P6)</p> <p>Mornings</p>	<p><u>Main texts:</u> Me on the Map</p> <p>My world, Your World</p> <p>Here We Are</p>	<p>Where do I live?</p> <p>Local Area – From Queen's Park to Cambridge Road</p>	<p>Local Area – How do I get to Taylor Park? Where in the world do I live?</p>	<p>How to guide an alien from St Helens to Liverpool Part 1</p>	<p>All aboard QP airways! A tourist guide of Chester Part 1</p> <p>COMPLETE YOUR ONLINE SAFETY UNIT OF WORK (BECAUSE YOU DO NOT</p>	<p>Oh I do like to be beside the seaside! A coastal study Part 1</p> <p>Map Skills & Field Work AND Human &</p>	<p>Why is the East Lancs Road a lifeline to St Helens?</p>



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<p>only - Chamber of Commerce Session 2</p>	<p>Outcome / enhancement to Walking around school</p> <p>RE (Friday): God and Creation</p>				<p>CONDUCT FIELD WORK) SEE STAFF SHARE (3-4 HOURS)</p>	<p>Physical strands</p>	
<p>Music Week Music Week Assembly led by NH Enhancements: Visit from musician/band to perform to each class Use any additional time to teach RE and Science</p>							
<p>Week 7 w.c. 17th October</p> <p>Enhancement for Year 1 - Harvest Workshop delivered by B Tales</p>	<p>Main Text: Diwali (non-fiction)</p> <p>Outcome: Diwali celebrations - learning songs,</p>	<p>Autumn tbc (link with anti-bullying) Hey You (Hip Hop) Listen and Appraise Perform</p> <p>Approx. 2 hours</p>	<p>Autumn tbc (link with anti-bullying) Friendship Song (Pop) Listen and Appraise Perform</p> <p>Approx. 2 hours</p>	<p>Autumn Term (taught by Music Service) Three Little Birds (Reggae) Listen and Appraise Improvise and Compose - Glockenspiel (notes G, A, C, E)</p>	<p>Musical Journey to be completed (Musical Appreciation)</p> <p>PSHE - Focusing on feelings</p>	<p>Autumn Term Classroom Jazz (Bossa Nova and Swing) Listen and Appraise Perform</p>	<p>Autumn Term Happy (Popular Music in different styles - links with positive wellbeing) Listen and Appraise</p>



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<p>on 18th October</p>	<p>movement, dance etc.</p> <p>RE (Friday): God and Creation</p>	<p>Musical Journey to be completed (Musical Appreciation)</p> <p>Harvest Songs to be covered in Guided Reading time</p>	<p>Musical Journey to be completed (Musical Appreciation)</p>	<p><i>Perform</i> <i>Approx. 4</i> <i>hours - music</i> <i>service</i></p> <p>Musical Journey to be completed (Musical Appreciation)</p>		<p>Approx. 2 hours</p> <p>Musical Journey to be completed (Musical Appreciation)</p>	<p><i>Perform</i></p> <p>Approx 2 hours</p> <p>Musical Journey to be completed (Musical Appreciation)</p>
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